

Term 4 Review:

Term 4 has provided us with lots of learning, creativity, communication and physical opportunities; our topic - 'The Early Bird Catches the Worm' has been a theme running through the activities this term. We have made a range of different and exciting recipes, culminating in the classic - Easter nests, which everyone took home. We have been planting lots of seeds with Gail and we are looking forward to seeing the seedlings grow into plants after the Easter holidays. At the end of term, we had an interhouse competition – playing scatter cricket. On the last Friday of term, we had a morning with some students from Radnor House and the PE department had organised an orienteering event.

Introduction to term 5:

Our topic for Term 5 is 'There are other fish in the sea': The basis of this expression will provide us with the opportunity to explore a range of different topics: Looking at it literally, we shall find out about the oceans and seas around the World, with a view to linking what we find out to how the lives of animals and humans are linked to the sea. We also intend to think about the hidden meaning of this phrase - exploring opportunities and alternatives to what we are currently doing and begin to think about new beginnings, choice making and friendships. We will do this through our usual method of sensory exploration, arts and crafts, physical activities and communication opportunities.

The older students will continue with their ASDAN work; we have steadily been doing some activities toward this on most weeks; our two leavers have now nearly finished their final modules and we shall be ensuring that all of the evidence is collated.

ImpACTS curriculum:

We will continue to incorporate our ImpACTS curriculum into all our daily tasks and activities. Everything we do is linked to ImpACTS and every activity (craft, cooking, care, feeding, physical management, etc.) is linked to our targets. The students will be challenged in fun and interesting tasks to develop communication, cognition, and physical skills. We will also work on our Personal, Social and Emotional Wellbeing (PSEW) with self-help activities to encourage the students to work on their independence and develop everyday skills. Students will have access to music lessons and outdoor learning with continual links and working on ImpACTS and their specific targets.

Parents:

Students will continue with their story sharing books to show what the students have been up to each week; likewise, if you would like to send in any photos from home or any activities that have taken place over the half term, that would be greatly appreciated. Also, if you have any suggestions for any places that we can explore or travel to, we would love to hear from you. We shall continue to use Evidence for Learning to capture the students' work and hope that this will enable us to improve the way that we monitor progress throughout the year.

Please contact either me afruin@valence.kent.sch.uk or Ian Hayward (lhayward@valence.kent.sch.uk) if you have any questions.

Kind Regards Andy Fruin and the Keller 2 team