

Galaxy Class Term 5 Curriculum Overview

Animals

PSHE/RE	<p>Objectives: Understanding the needs of others including pets and how to care for them.</p> <p>Activities: Stories, songs and discussions about caring for pets. Vet surgery role play. Messy play with edible 'mud' and shredded wheat hay, wash the dirty farm animals with toothbrushes and bubbly water.</p>
Literacy	<p>Objectives: Continuing with the RWI Phonics program as appropriate for each student. Exploring fiction and non-fiction texts relating to animals. Anticipating and joining in with repeated refrains.</p> <p>Activities: We will continue with our Read Write Inc Phonics lessons and recap sounds we have previously learnt. We will blend sounds to read words in storybooks and segment sounds for spelling. We will answer questions about the books we share and read to develop our comprehension skills.</p> <p>Key texts: National Geographic Wild Animal Atlas Going on a bear hunt Dear Zoo The Very Hungry Caterpillar Percy the park keeper Old Macdonald had a farm</p>
Numeracy	<p>Objectives: We will be working towards our individual targets as well as learning about pictograms and using these to count and compare numbers of different pets. We will be grouping animals in different ways, number of legs etc.</p>

	<p>Activities: Use of songs, games, practical activities and real life problems. Carrying out a survey within the primary classes to collect data on types and numbers of pets, then use this to create a pictogram. Sorting toy animals and pictures of animals in different ways.</p>
Science	<p>Objectives: Begin to identify and name a variety of common animals with a focus on comparing and contrasting them. Identify and name basic human body parts.</p> <p>Activities: Songs linked to body parts. Stories, songs and discussions about animals. Choosing the correct pictures to match to animal names. Video clips of animals, Comparing, sorting animal toys and pictures by different criteria, talking about how animals are the same and different, what do pets need cut and stick, matching animals sounds to their pictures, my farm cut and stick.</p>
Art/DT	<p>Objectives: To explore products and give an opinion on them. To be supported to be involved in selecting from and using a range of tools, equipment and materials to design and make products. Develop skills and enjoyment of cooking through being involved in making a variety of dishes.</p> <p>Activities: Explore and evaluate animal puppets. Use textiles to make an animal puppet. Fortnightly cooking lessons.</p>
Geography/ History	<p>Objectives: Begin to name and locate the world's seven continents and five oceans, link this to where in the world we can find different animals. Develop understanding of maps and how weather influences animal habitats. Develop an awareness of the past, use and/or develop understanding of words and phrases linked to the passing of time.</p>

	<p>Activities: Sharing animal stories and songs set in different parts of the world. Looking at maps, a globe and google earth.</p> <p>Discussions about everyday activities in the past, present and future, modelling the use of words linked to time.</p>
Forest School	<p>Objectives: We will be exploring and observing the changes in the woodland walk as the season changes from winter to spring. We will be encouraged to join in with activities linked to our learning in Science and Geography.</p> <p>Activities: We will participate in forest school activities in the woods or indoors if the weather conditions are not suitable.</p>
Music	<p>Objectives: Exploring music through songs and instruments</p> <p>Activities: We will be learning to observe different objects to stimulate the senses and promote our attention and communication skills. We will be using our voices expressively and creatively by singing songs and speaking chants and rhymes; We will try to listen with concentration and understanding to a range of music; We will experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>
PE	<p>What we are doing: Physical Management-Linked to orienteering themed activities.</p> <p>How school will do this: Using physical management equipment in the PE hall, including standers and walkers as appropriate. Being</p>

	involved in orienteering day in collaboration with another school.
Swimming	<p>What we are doing: This term students will be working towards their individual AQA Unit Award Scheme targets Swimming- Pool skills to be used. Reaching, collecting, floating and kicking introduce floating aids. Stroke development.</p> <p>How school will do this: Students will be completing a variety of ability dependent awards within swimming. These awards are bespoke to each individual and enable them to achieve a swimming certificate in an area that is appropriate to their individual swimming ability.</p>