

# Hawking 3

## Term 1 Curriculum Overview

<p><b>Art</b></p>	<p><b>What we are doing:</b> We are focusing on Painting and Drawing this term, inspired by the artist Carolee Clark. The students will experiment by creating their own patterns and learning colour theory (Primary, Secondary colours, mixing tones). The final piece will be an animal painting using patterns.</p> <p><b>How school will do this:</b> Students can use their own animal photos to recreate a personal response to the artist</p> <p><b>How you can help at home:</b> Send in a good quality photograph of your pet to use for the artwork. Ask students about colour mixing ie. Which 2 colours mix to make green?</p>
<p><b>Expressive Arts</b></p>	<p><b>What we are doing:</b> Arts Award Explore course – identifying and exploring some of the Arts.</p> <p><b>How school will do this:</b> We will learn about or refresh our memories about ‘What are The Arts?’ and try some different Art forms. We will take part in at least one arts activity and record what we found inspirational when taking part in the arts activity.</p> <p><b>How you can help at home:</b> Point out and discuss different art forms you may see on the television or when out in the community. Arts could include - painting, drawing, sculpture, graffiti, modelling, pottery, mosaic, theatre, dance, music, circus, street artists/performers.</p> <p><b>Keywords:</b> Visual Arts, Performing Arts, Literary Arts, art, theatre, music</p>
<p><b>Computing</b></p>	<p><b>What we are doing:</b> We will be starting the ICT strand of work, building skills over various types of software, including PowerPoint, Outlook, Word and how to manage files. This term we also look at the student set ups and equipment that will help make access to the curriculum easier.</p> <p><b>How school will do this:</b> Have access to the pieces of software and the hardware for easier access. We will go through the tools in each piece of software and explore what they do and how to use them effectively.</p> <p><b>How you can help at home:</b> Use the correct technical language for the tools and software Practice on the computer/tablets using different pieces of software and apps</p>

<b>Cooking</b>	<p><b>What we are doing:</b> AQA Award Cooking and Nutrition – Healthy Snacks.</p> <p><b>How school will do this:</b> Through a mix of theory, class discussions and practical lessons focused on healthy snacking, students will make a variety of different snacks and create their own recipe.</p> <p><b>How you can help at home:</b> Encourage your child to discuss healthy snacking choices at home. If possible make some simple healthy snacks to enjoy together.</p>
<b>English</b>	<p><b>What we are doing:</b>  Introduction to Gothic Literature</p> <p><b>How school will do this:</b>  Students will be exposed to a wide range of 19th Century Gothic Literature texts. They will be introduced to the key features of Gothic Literature and develop confidence in analysing 19th Century texts whilst exploring their context. Students will continue to build their descriptive and atmospheric vocabulary through narrative writing.</p> <p><b>How you can help at home:</b>  Read with your child for at least 20 minutes a day and keep their yellow reading record up to date. Encourage your child to explore a wide range of fiction and non-fiction texts. Watch the news ('Newsround') and discuss current affairs. If possible, take your child on trips to the local library and theatre.</p>
<b>Humanities</b>	<p><b>What we are doing:</b> Geography Skills</p> <p><b>How school will do this:</b> We will learn common OS map symbols and investigate how relief is shown on a map. The students will also learn how to use coordinates to navigate a map.</p> <p><b>How you can help at home:</b></p>

	<p>Look at and use a variety of maps from paper to online and on mobile phones.</p> <p>Key words: Human, Physical, North, North East, East, South East, South, South West, West, North West, Relief, Contour lines</p>
<b>Maths</b>	<p><b>What we are doing:</b> This term, we will be practicing a variety of number skills including; rounding, negative numbers, factors, multiples, BIDMAS and written methods for multiplying and dividing.</p> <p><b>How school will do this:</b> We will be following the whiterose scheme of work differentiated depending on the student. We will explore how to round numbers using place value knowledge of 10s, 200s and 1000s- extending as appropriate. We will develop our knowledge of negative numbers and application of this in the real world.</p> <p><b>How you can help at home:</b> Encourage use of TT Rockstars and Doodle maths. Discuss how you may have used maths each day.</p>
<b>PE</b>	<p><b>What we are doing:</b> During Term 1 students will be looking at the different ways to train Fitness. They will be starting to develop an understanding of how participating in exercise can influence the body.</p> <p><b>How school will do this:</b> During the lesson students will be taking part in multiple training methods and developing their understanding of this. Students will be asked to describe how they are feeling after and during the various activities. Warm-ups, heart rates and principles of training will be explored and their importance to health investigated.</p> <p><b>How you can help at home:</b> Encourage students to be active around the house and allow them the opportunity to describe how they are feeling after being active.</p>
<b>Swimming</b>	<p><b>What we are doing:</b> During Term 1 students will be building on their water confidence, working on a set of specific water-based skills suitable for their needs and ability level. Where possible, students will be aiming to achieve a AQA award in water-based activities that will begin in term 1 and continue later in the academic year. Students will also access elements of their physical management program in the water to further support their physical development.</p> <p><b>How school will do this:</b> Students will access the pool for approximately 30 minutes each cycle where they will gain practical experience of skills linked to BLABT (Body</p>

	<p>position, Legs, Arms, Breathing, Timing) and skills relating to the AQA skills being focused on and any physical management exercises specific to each child.</p> <p><b>How you can help at home:</b> Try to access the swimming pool environment where possible. Encourage play, exploration and if appropriate, basic swimming skills.</p>
<b>PSHE</b>	<p><b>What we are doing:</b> This term, our lessons will be focused on health and wellbeing, based on the topic 'Drugs and alcohol', focusing on alcohol and drug misuse and the pressures relating to drug use.</p> <p><b>How school will do this:</b> The students will explore, through activities and discussion, about medicinal and recreational drugs, as well as the dangers of the over-consumption of energy drinks. They will consider how to use over the counter and prescription medications safely. Students will learn about the effects of alcohol, tobacco, nicotine and e-cigarettes/vapes. We will also discuss how to manage influences in relation to substance use.</p> <p><b>How you can help at home:</b> Be prepared to answer any questions that the students may have, or suggest that they ask them in the next PSHE lesson.</p> <p><b>Keywords:</b> recreational; habit; dependence; nicotine; substance use</p>
<b>Science</b>	<p><b>What we are doing</b> Biology topic: Health and Lifestyle</p> <p><b>How school will do this</b> This term students will explore what constitutes a healthy lifestyle. They will learn about the impact of diet, exercise and lifestyle choices. They will complete theory work and practical activities to draw conclusions. Students will decide if choices will lead to a positive or negative impact on their health.</p> <p><b>How you can help at home</b> During dinner, on the weekends, in the morning talk about the choices they are making and how this might impact them. If they stay up late, discuss the importance of a good night sleep. If they accompany you shopping look at the labels on food for their percentage of sugar, salt and fat etc</p>
<b>MFL</b>	<p><b>What we are doing:</b> This year, students will complete a road map around Europe, learning about the cultures of different counties. This term, students will study the following: AQA UAS 116753: INTRODUCTION TO GEOGRAPHY, FOOD AND CULTURE: SPAIN</p>

	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- locate Spain on a map</li> <li>- draw the Spanish flag</li> <li>- show knowledge of the language of Spain and the continent Spain belongs to</li> <li>- demonstrate the ability to research an artist, activity or game from Spain to copy or try</li> <li>- research a dish from Spain to make or try</li> <li>- experience cooking and eating at least three types of food or snack from Spain</li> <li>- show knowledge of at least three facts about the life and culture of Spain</li> <li>- demonstrate the ability to</li> <li>- use translation software, eg Google Translate to help them say hello, goodbye, please and thank you in Spanish.</li> </ul> <p><b>How school will do this:</b></p> <p>We will use a range of different teaching methods. In some lessons, we will use interactive computer activities. We will be using our <a href="http://languagenut.com">languagenut.com</a> online website as a learning tool, in order to help support fun learning to build foreign language and communication skills in the classroom. To develop our cultural knowledge, we will watch a videos about reasons to learning Spanish and different Spanish cities.</p> <p><b>How you can help at home:</b></p> <p>You can encourage your child to complete tasks online at home using their <a href="http://languagenut.com">languagenut.com</a> logon. This will help to reinforce their in-class learning. You can also encourage your child to research Spanish-speaking countries.</p>
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