

Hawking 6

Term 5 Curriculum Overview

<p>Art</p>	<p>What we are doing: GCSE art exam Prep or AS level coursework</p> <p>How will school will do this: Students are working on individual projects, there is a mixture between A level, GCSE and Entry level coursework</p> <p>How you can help at home: Please ask them about their projects and support them with discussions about project intentions.</p> <p>Keywords: portrait, landscape, still-life, composition, texture, tone,</p>
<p>Cooking</p>	<p>What we are doing Finalising all BTEC Level 2 assessment coursework followed by student lead recipe choices.</p> <p>How school will do this Plan as a class and decide on recipes to be made incorporating a range of techiques and skills to be practised. International recipes to be included and the use of a variety of herbs and spices</p> <p>How you can help at home Encourage your child to discuss what they have been making at school, involve them in menu planning and meal preparation at home when possible.</p>
<p>English</p>	<p>What we are doing</p> <p>How school will do this</p> <p>How you can help at home</p>
<p>E-Sports</p>	<p>What we are doing: Unit 2 BTEC E-Sports – Learning objectives B and C</p> <p>How school will do this: Students will be develeoping a brand identity for an E-Sports organisation aimed and increasing female engagement in E-Sports and gaming. They will research what organisations are already currently operating with similar values, then look at creating their brand, logo, vision and explore how they can reach their intended audience to gain interest in their organisation. Students will also continue to develop their skills</p>

	<p>practically by playing E-Sports games, streaming their competitions at school for other students to see and also playing an external game against another school.</p> <p>How you can help at home: Support you student with their interest and passion in E-Sports and gaming. Also take time to look at what brands they like and what messages they think the brands are trying to tell. When they have created their presentation, ask them to present it to you and tell you about their ideas!</p> <p>Keywords: Brands, Merchandise, Vision, Values, Deadlines, Guidelines, Mood boards.</p>
Computing	<p>What we are doing: OCR Cambridge Technicals or WJEC Entry Pathways</p> <p>How school will do this: Students on the Entry Pathways will be working through unit topics to achieve the credits needed to pass the qualification. The unit topics are varied and dependant on the students level of course. Students working on the Technicals course will be working towards their their coursework units, or upcoming exams.</p> <p>How you can help at home: To discuss the use of computers, practice IT skills if possible and to discuss current Technology news.</p> <p>Keywords: Formulae, Cybersecurity, Analyse, Productivity, Fundamentals</p>
EL Humanities	<p>What we are doing: The students are studying the WJEC Entry Pathways unit: British Society in the Past</p> <p>How school will do this: This unit aims to help learners to understand the key features that affected people’s lives in Britain in the past. This will be through a study of the 1960s period of British history. In particular learners will be taught about similarities and differences between past and present and the use of historical sources.</p> <p>How you can help at home: Research 1960s. Looking at photos and videos. Identify features of 1960s life. How has life changed?</p>
GCSE RE	
Maths	<p>What we are doing:</p>

	<p>In term 5 some students will be focussing on revision for the summer GCSE examinations. We will be working through practice papers in class together and will be focussing on the trickier problem solving style questions and exam technique.</p> <p>How school will do this: We will be recapping the area, perimeter and volume of increasingly complex shapes. Students will learn to work with Pi to calculate the area and circumference of a circle. Some students will extend to finding the volume and surface area of cones and spheres. Students will need to recall previous knowledge of Pythagoras and apply this to a range of different tasks.</p> <p>GCSE: How you can help at home: Encourage students to complete practice papers on Mathswatch. Corbett Maths and Maths Genie also have some fantastic revision resources that students can use independently.</p>
PE	<p>What we are doing: This Term in PE students will be working on their ability to work in teams linked to Orienteering and problem solving.</p> <p>How school will do this: Students will be doing this by identifying key places around the school and solving problems. They will be working in teams and working on the ability to work together and take roles within them. The problems will involve using their basic range of movement and incorporating fundamental movement skills. Students will be starting to develop leadership skills and qualities such as: effective communication, delegation and giving other team members simple instructions. Students will be identifying ways to implement tactics into the problem solving or orienteering activity to best achieve. They will also be identifying the strengths and weaknesses within there own team and figure out a way to best way to use each students strengths for the team. Students will then identify the oppositions strengths and weaknesses and think of a tactics to best exploit weaknesses in the other team to better their team’s chances of winning.</p> <p>How you can help at home: At home encourage your student to lead an activity. This could be taking a pet out for a walk and deciding which direction/route to go. This also could be when shopping, finding a grocery independently.</p> <p>Keywords: Direction, Communication, Leadership, Teamwork, Problem Solving</p>
PSHE	<p>What we are doing:</p>

	<p>This term, our lessons will be focused on relationships, based on the topic 'Intimate and sexual relationships'.</p> <p>We are also recapping some topics from the statutory guidance on relationships and sex education (RSE) and health education.</p> <p>How school will do this:</p> <p>The students will learn and explore, through activities and discussions designed to help them navigate life beyond school with confidence. They will explore how to stay safe and make positive choices both online and in everyday life. Students will learn about how to build healthy, respectful relationships as they move toward adulthood. Students will consider the many forms families can take, the responsibilities involved in caring for others, and the realities of pregnancy and marriage. They will also learn how relationships can change over time and how to navigate these transitions safely and thoughtfully. We will also learn more about intimate relationships and sexual health. Students will consider their own values, learn about contraception and fertility, and explore the choices and support available around pregnancy. Lessons are taught in a sensitive, inclusive way, giving students space to ask questions and develop practical skills for managing relationships responsibly. Our aim is to equip young people with accurate information, confidence, and empathy so they can make informed, safe decisions now and in the future.</p> <p>How you can help at home:</p> <p>Be prepared to answer any questions that the students may have or suggest that they ask them in the next PSHE lesson. When reading, browsing online, watching television, or having conversations, focus on some of the themes mentioned above.</p> <p>Keywords:</p> <p>consent; boundaries; manipulation; coercion; identity; sexual health; fertility; resilience</p>
<p>Science</p>	<p>What we are doing:</p> <p>GCSE Exam preparation and revision AQA GCSE Combined Science Trilogy, C2 Bonding, Structure and Properties of Matter Entry Level EL - C1 Physical or Chemical Change, C5 Novel Materials</p> <p>How school will do this:</p> <p>Students will follow the GCSE curriculum building upon their prior knowledge of atomic structure. They will learn about the 3 different types of bonding that happen depending on where the element is found in the periodic table. As elements bond together they create compounds with different properties that can form giant structures and we will look at a few key examples of these.</p> <p>GCSE exam students will take part in targeted revision sessions in preparation for their summer exams</p>

	<p>How you can help at home: Students have access to an online platform called 'cognitoedu' This platform has great videos and questions to help them with revision. At home you can ask them to use this. You could sit with them and watch a video and answer questions together.</p>
<p>Swimming</p>	<p>What we are doing: This term students will be learning about water safety and what we need to be aware of when we are at the beach and around the community.</p> <p>How school will do this: Students will be learning about the different types of flags they may see around the beach and what they mean. They will also be looking at different situations they may find themselves in when in the water. Some of these situations include cold water shock and a rip tide.</p> <p>How you can help at home: Encourage students to have a positive experience in and around water. Discuss the importance of water safety.</p>