



Rabbit Class

Term 5

Term 4 Recap

In term 4 we have looked at the topic 'Root to rise'. For this topic, the students looked growing up in terms of how they have developed and exploring this through the gardening looking at lifecycles of plants. The class have loved exploring their topic through as many different areas of learning as they can, including forest school where they loved spending time outside the classroom looking at all the nature Valence has to offer. Term 4 was busy with outdoor learning fun now that the weather is improving, so let's hope we can continue to educate the students outside the classroom as much as possible through term 5 as well.

Introduction to Term 5:

In term 5 we will be looking at the topic 'amazing animals'. Within this topic the class will be exploring different types of animals and looking at each of their habitats. Students will be exploring more of the woodland walk to get a feel for what some of the animals habitats might look like, as well as look further into what types of animals live in different locations, such as polar bears living in the cold temperatures and camels that live in hot temperatures. We will be engaging the students in this topic by using their senses, looking at things that are cold, and things that are hot. Students will be continuing to engage in their favourite parts of the curriculum with physical management, PE and swim lessons, cooking classes as well as arts and crafts. As always, the students will continue to work on their communication skills, literacy and numeracy through morning routine, letter of the day and maths added in across the week.

ImPACTS curriculum:

We will continue incorporating our brilliant ImPACTS curriculum into all our daily tasks and activities. Everything we do is linked to ImPACTS and every activity (craft, cooking, care, feeding etc.) is linked to our targets. The students will be challenged in fun and interesting tasks to develop communication, cognition and physical skills. We will also work on our Personal, Social and Emotional Wellbeing (PSEW) with self-help activities to encourage the students to work on their independence and develop everyday skills.

Physical management will take place daily allowing students to use their equipment, spend time on the mats and work on their physio programs. We will be continuing with our letter of the day lessons this academic year, as well as incorporating maths themes activities into our days. Students will be accessing both PE and swim lessons each week, as well as music and cooking lessons. All of these varied lessons and activities will allow students to work on their impacts targets.

Parents:

Students will continue with their story sharing books to show what they have been up to each week; likewise, if you would like to send in any photos from home or any activities that have taken place over the summer, that would be greatly appreciated.

We are also now using Evidence for Learning to capture the students' work and hope that this will enable us to improve the way that we monitor progress throughout the year. Please do get in touch if you would like more information on this.

Please do contact me should you have any questions or need support with anything ekent@valence.kent.sch.uk or ihayward@valence.kent.sch.uk

