

Hawking 1

Term 5 Curriculum Overview

<p>Art</p>	<p>What we are doing: Our focus this term is textiles, and the students will experiment with fabric weaving to create a final landscape woven piece.</p> <p>How school will do this: Students will learn basic sewing skills such as running stitch and back stitch. They will be using plastic needles with big eyelets to assist with dexterity. They will focus on colour blocking and mixing colours and textures to mimic their chosen landscape.</p> <p>How you can help at home: Discuss varying fabrics with students; simple items such as clothing and get them to describe the feeling of these materials. Practice basic skills at home if materials are accessible.</p> <p>Keywords: Pattern, Running Stitch, French Knot, Template, Hessian, Felt, Textiles, Colour theory, Textures, Fabrics, Middleground, Foreground, Background.</p>
<p>Computing</p>	<p>What we are doing: We will start our Digital Literacy strand where we will be discussing and looking at Online Safety, Apps, Websites, what is real online and what is not.</p> <p>How school will do this: Students will learn about keeping personal information safe, not talking to strangers online, understanding what cyberbullying is and knowing who to talk to if they see something horrible online.</p> <p>How you can help at home: Make sure students are aware of who they can talk to at home and school if they see something horrible online and remind them not to click on anything they are not sure of.</p> <p>Keywords: Safety, Online, Website, Internet, Social</p>
<p>English</p>	<p>What we are doing: This term, the students will be having an introduction to William Shakespeare and his works. We will look at Shakespeare's life, the Globe theatre and some of his most famous works.</p>

	<p>How school will do this: Students will be able to read a variety of texts (fictional and non-fiction) and continue to develop their reading skills of retrieval and inference. They will also be writing in various genres throughout the term. On top of this, they will continue to extend their vocabulary with Bedrock Learning and have regular SPaG lessons and interventions.</p> <p>How you can help at home: Promote a love of reading. Use reading opportunities to discuss new vocabulary and ask questions about what they have read. If you would like to be able to use Bedrock at home, please contact us and we can provide a login.</p>
Maths	<p>What we are doing: Our topic is fractions, decimals and percentages.</p> <p>How school will do this: We will learn how to identify halves, quarters, thirds and fifths. We will aim to link this knowledge of fractions to percentages. E.g. 50%, 25%, 33.3% and 20% respectively, using supportive visuals and manipulatives where necessary. We will learn about time, with a focus on morning- AM and afternoon- PM.</p> <p>How you can help at home: Support to identify halves and a quarter of items in real life. Encourage use of Doodle maths</p>
Science	<p>What we are doing: This term students will be looking at reactions between metals and acids.</p> <p>How school will do this: Students will learn about what chemical reactions are, how we can identify if a chemical reaction has taken place and experiment with metals and acids to see if they can identify patterns of change.</p> <p>How you can help at home: Look for safety symbols, find out what precautions should be taken when handling household chemicals and explain to adults how to safely use these in the home.</p> <p>Keywords: Acid, Change, Compound, Element, Energy, Fizzing, Metal, Mixture, Periodic table, Reaction, Temperature</p>
Humanities	<p>What we are doing: Rites of Passage</p> <p>How school will do this: This term we will be looking into how different religions celebrate important stages through a individual's life such as birth, initiation into the religion, marriage and death.</p>

	<p>How you can help at home: Has your young person experienced any of these rites of passage personally or attended any.</p> <p>Keywords: Birth, Marriage, Christening, Circumcision, Bar Mitzvah</p>
<p>PSHE</p>	<p>What we are doing: This term, our lessons will be focused on relationships, based on the topic ‘Caring friendships and respectful relationships’.</p> <p>How school will do this: The students will learn about relationships, focusing on understanding how to build positive, healthy friendships and how to look after their own wellbeing. Students will explore how to manage disagreements kindly, recognise feelings like loneliness, and communicate well — both in person and online. Through scenarios and guided discussions, they will learn how good friends listen, include others, and treat people with respect. The learning will also focus on helping students stay safe by understanding personal boundaries and privacy. Students learn what safe and respectful contact looks like, how to seek or give permission, and what to do if something feels uncomfortable. We teach these topics in a sensitive, age-appropriate way, giving the students clear strategies for keeping themselves safe and knowing when to speak to a trusted adult. Our aim is to help every child grow confident, respectful and secure in their relationships.</p> <p>How you can help at home: Have discussions around this topic: encourage your child to think about what makes someone a good friend, how they can show kindness in everyday situations, and how to express their feelings safely. Talk about personal boundaries, online behaviour, and when it’s important to ask for help. Share examples from real life to reinforce these ideas.</p> <p>Keywords: respect; empathy; boundaries; consent (age-appropriate understanding of permission); inclusion</p>
<p>PE</p>	<p>What we are doing: This Term in PE students will be working on their ability to work in teams linked to Orienteering and problem solving.</p> <p>How school will do this: Students will be doing this by identifying key places around the school and solving problems. They will be working in teams and working on the ability to work together and take roles within them. The problems will involve using their basic range of movement and incorporating fundamental movement skills.</p> <p>How you can help at home: At home encourage your student to lead an activity. This could be taking a pet out for a walk and deciding which direction/route to go. This also could be when shopping, finding a grocery independently.</p>

	<p>Keywords: Direction, Communication, Leadership, Teamwork, Problem Solving</p>
<p>Cooking</p>	<p>What we are doing: Identifying a different food and where they come from, to include meat, fish, egg, and cheese</p> <p>How school will do this: Students will complete activities Different food and where they come from, to include meat, fish, egg, cheese, fruit and vegetables Matching activity to identify where food comes from including designing a colourful packed lunch- voting the best elements for the packed lunch and working as a team to choose ingredients and prepare a colourful packed lunch</p> <p>How you can help at home: Discuss with your child different items that can go in a packed lunch</p> <p>Keywords: meat, fish, egg, cheese, animal, ground, tree</p>
<p>Expressive Arts</p>	<p>What we are doing: Arts Award course Part A – learners will be taking part in an Art</p> <p>How school will do this: We will be discussing an art project we could work on in the summer term. This could be based around music, dance, drama or art. Once we have decided upon a project we will decide what resources we need and plan our project. Once planned we will work individually or as a class on our arts project.</p> <p>We will also be thinking about Valence Has Talent and see if we would like to perform something individually or as a class.</p> <p>How you can help at home: Ask your child if they would like to perform in Valence Has Talent this year? If they do not want to perform, would they be interested in introducing the acts?</p> <p>Keywords: performance, arts, sing, dance, act</p>
<p>Swimming</p>	<p>What we are doing: This term students will be learning about water safety and what we need to be aware of when we are at the beach and around the community.</p> <p>How school will do this: Students will be learning about the different types of flags they may see around the beach and what they mean. They will also be looking at different situations they may find themselves in when in the water. Some of these situations include cold water shock and a rip tide.</p>

	<p>How you can help at home: Encourage students to have a positive experience in and around water. Discuss the importance of water safety.</p>
<p>MFL Turkish</p>	<p>What we are doing: This term, we will be going over the vocabulary learned so far. We will explore famous historical places in Istanbul, such as Hagia Sophia (Ayasofya), the Blue Mosque (Sultan Ahmet Camii), Chora Church (Kariye Camii), the Basilica Cistern (Yerebatan Sarnıcı), Galata Tower (Galata Kulesi), Dolmabahçe Palace and the Grand Bazaar (Kapalıçarşı).</p> <p>How school will do this: Children will practise basic spoken Turkish through activities that help them recall greetings, colours and numbers with increasing confidence. They will then build on this by learning new vocabulary related to places in a city, directions and visiting famous landmarks, focusing on significant historical sites in Istanbul such as Hagia Sophia, Sultan Ahmet Mosque, the Basilica Cistern and Galata Tower. As part of their speaking and listening work, children will practise useful everyday phrases for visiting places, asking simple questions and giving short descriptions. They will also research their favourite place in Istanbul and create a leaflet to promote that place in Turkish, using key vocabulary such as colours, size and simple opinions (e.g. “big”, “beautiful”, “very nice”).</p> <p>How you can help at home: You can explore information together about Istanbul’s famous historical places such as: Hagia Sophia (Ayasofya) Hagia Sophia Ayasofya Grand Mosque Istanbul Turkey Official Guide Sultan Ahmet Mosque (Blue Mosque) Sultanahmet Istanbul Guide 2026: What To See, Do and Explore Basilica Cistern (Yerebatan Sarnıcı) Basilica Cistern Istanbul Complete Visitor Guide 2026 Galata Tower (Galata Kulesi) Galata Tower: A Journey through Istanbul's Iconic Landmark Dolmabahçe Palace Dolmabahçe Palace: Discover Istanbul's Majestic Landmark Grand Bazaar (Kapalıçarşı) Grand Bazaar: Opening Hours & Shopping Tips (2026 Guide)</p> <p>Keywords: Nerede? (Where is it?); big – büyük; small – küçük; beautiful – güzel; very beautiful – Çok güzel; I like... – ... seviyorum; Let’s go – Hadi gidelim; Ticket – Bilet; Museum – Müze; Mosque – Cami; Tower – Kule; Palace – Saray; Market / Bazaar – Çarşı</p>