

Term 4 Review:

From the very beginning, we have embraced the changing season, observing flowers bloom and learning about the different parts of plants and how they help living things grow and thrive.

Our experiences have supported growth in many ways. We have developed our creativity through sensory activities such as blossom trees, bubble art, and imaginative themed play during World Book Week, where storytelling and role play brought learning to life. Science Week encouraged curiosity and teamwork, as we designed and created a lunar rover together, sharing ideas and problem-solving as a class.

We have also grown in our understanding of the world through hands-on learning in numeracy, exploring concepts such as capacity and weight, and through our letter-based activities which built confidence and communication skills.

Outdoor learning and enrichment activities, including gardening, PE, swimming, and woodland walks, have helped us grow physically and socially, while nurturing an appreciation for nature. Making bird feeders and observing wildlife further deepened our connection to the environment.

Throughout the term, Keller class has shown wonderful growth in confidence, independence, and collaboration. It has been a joyful and enriching time, full of discovery, creativity, and learning.

Introduction to term 5:

This term, our topic is *Animals*. With spring now here, it's a lovely time for us to learn about animal life cycles, how animals are grouped, and the different environments they live in—including some very extreme habitats! We are also hoping to arrange a trip to see local baby lambs, which will be a special experience for the students.

As the weather gets warmer, we'll be spending more time outdoors. This will include woodland walks, fun scavenger hunts, and Forest School activities, where Keller can explore and learn through nature.

We'll also be linking our learning across different subjects, including looking at healthy lifestyles, carrying out simple science experiments, and discovering animals from around the world. In Keller, all activities will continue to be delivered through sensory play, arts and crafts, physical activities, and lots of opportunities to develop communication skills.

Our older students will continue working towards their ASDAN accreditation. They will take part in weekly activities that help build independence, confidence, thinking skills, and sensory experiences.

ImpACTS curriculum:

We will continue to incorporate our ImpACTS curriculum into all our daily tasks and activities. Everything we do is linked to ImpACTS and every activity (craft, cooking, care, feeding, physical management, *etc.*) is linked to our targets. The students will be challenged in fun and interesting tasks to develop communication, cognition, and physical skills. We will also work on our Personal, Social and Emotional Wellbeing (PSEW) with self-help activities to encourage the students to work on their independence and develop everyday skills. Students will have access to music lessons, cooking lessons and outdoor learning with continual links and working on ImpACTS and their specific targets.

Parents:

Students will continue with their story sharing books to show what the students have been up to each week; likewise, if you would like to send in any photos from home or any activities that have taken place over the half term, that would be greatly appreciated. Also, if you have any suggestions for any places that we can explore or travel to, we would love to hear from you. We shall continue to use Evidence for Learning to capture the students' work and hope that this will enable us to improve the way that we monitor progress throughout the year.

Please contact either me, amalins@valence.kent.sch.uk or Ian Hayward (lhayward@valence.kent.sch.uk) if you have any questions.

Kind Regards Alex Malins and the Keller team.

