

Simmonds 3

Term 6 Curriculum Overview



English
<p>What we are doing: Entry Level Additional English: Exploring Narratives – Shakespeare’s ‘Romeo and Juliet’</p> <p>How school will do this: Students will learn how to identify components of narratives and the genre a text belongs to. They will learn about different narrative settings and the audience the play is and was intended for. Students will be outlining the plot of ‘Romeo and Juliet’ and conduct a deeper analysis of particular scenes and events.</p> <p>How you can help at home: Read an abridged version of Romeo and Juliet and discuss key events. Watch a film/theatre version of Romeo and Juliet.</p>
Maths
<p>What we are doing: Our AQA units of work will focus on Shapes and Angles.</p> <p>How school will do this: We will be supported to do this with physical manipulative such as 2D and 3D shapes, playdough shape models as well as visual images of shapes. Students will explore features of shapes such as faces, corners, edges and be encouraged to name at least 4 simple 2D and 3D shapes. We will also use digital games and images to support our learning. We will aim to identify simple turns and angles in pictures such as: a quarter turn, half turn and full turn</p> <p>How you can help at home: Encourage identifying shapes outside of school Encourage use of Doodle maths at home</p>
Science
<p>What we are doing:</p> <p>How school will do this:</p> <p>How you can help at home:</p>

Communication

What we are doing:

Problem solving

How school will do this:

This term, students will develop their communication and social skills through a focus on problem solving. They will learn how to identify problems, consider possible solutions, and make decisions in a variety of real-life situations.

Students will practise working both independently and with others, improving skills such as listening, sharing ideas, negotiating, and resolving disagreements. Activities will support students to build confidence, think creatively, and reflect on the outcomes of their choices.

The aim is to help students become more independent, resilient, and effective communicators when facing everyday challenges.

How you can help at home:

Encourage your child to talk through problems

Ask questions like “What could you try?”

Practise listening and turn-taking in conversation

Independence

What we are doing:

Vocational skills

How school will do this:

This term, students will develop independence through vocational learning by choosing a pathway that reflects their interests and future goals. They will build practical skills, responsibility, and confidence in real-life contexts. Students will focus on one of the following areas:

- Volunteering – Choose an area of the school to volunteer in (e.g. Primary, maintenance)
- Enterprise – Make and design a product to sell in school or via the Valence shop

- Community Service – Create a service to deliver to staff or students within the school

Through these activities, students will practise teamwork, communication, problem solving, and time management, supporting their preparation for adulthood and the workplace.

How you can help at home:

Talk about different jobs and responsibilities

Support planning and organising tasks (e.g. preparing for the day)

Art

What we are doing:

Entry Level Printmaking - The focus of this project will be animals. The students will practise their drawing skills and be influenced by Aboriginal and modern artist Sarah Jane Hudson. They will choose their own animals to experiment with a simple stencil printing, press printing, mono printing and a collagraph. The final piece will be to create a stencil print that has at least 3 colours.

How school will do this: We will give opportunities for students to use specialist equipment such as cutting matts, printing rollers and inks to create beautiful graphic artwork

How you can help at home:

Take your own photographs of animals/ pets which could be used to personalise the student's artwork.

Expressive Arts

What we are doing:

How school will do this:

How you can help at home:

Cooking

What we are doing:

This term students will work towards an AQA Award – Participation in a cooking project.

How school will do this:

Students will be involved in planning, cooking and labelling items to be sold at the Valence fundraising summer fair. Produce grown on site will be used in some jams and pickles, other items such as dog treats, cookie jars and freshly baked goods will be made by students.

How you can help at home:

Discuss with your child what they have made each week. Involve them in simple meal preparation at home to help them practise the skills they are learning.

Keywords:

Recipe, ingredients, preserving, weigh, measure, hygiene and safety, fundraising.

PSHE

What we are doing:

This term, our lessons will be focused on living in the wider world, based on the topic 'The world I live in'.

How school will do this:

Through discussion and activities, students will have opportunities to explore, identify and learn about developing safe habits when managing online information, using visuals, role play and repetition to practise recognising trusted content. Through hands-on activities such as sorting, gardening and recycling tasks, pupils will learn about taking care of the environment. We will explore real-life scenarios like shopping, travel and simple decision-making. In managing finances, learners will role-play handling coins and notes, practise spending choices and understand basic needs versus wants. Lessons aim to engage students in their lived experiences to build confidence, independence and understanding of their role in the world around them.

How you can help at home:

Have discussions around this topic: encourage your child to think about how they stay safe online, make choices when shopping, and care for their environment. Practise using money during everyday tasks, talk through simple decisions, and reinforce routines to build confidence and independence in real-life situations.

Keywords:

choices; trust; environment; community; responsibility

Humanities

What we are doing:

WJEC Entry Pathways unit on Prejudice and discrimination against people.

How school will do this:

This unit aims to enable learners to gain an understanding of how and why people have been discriminated against. This will be through contemporary and historical events, including the treatment of Jewish people during World War 2.

How you can help at home:

Research the holocaust

Keywords: prejudice, discrimination, different, equal, holocaust

PE

What we are doing: This term we will be preparing for sports day by engaging in a range of activities that will develop fine and gross motor control, team work and resilience via fun games and play.

How school will do this:

Students will explore parachute games, sensory play, movement to music and a range of other challenges that will allow them to demonstrate a range of physical and decision making skills.

How you can help at home:

Play games inside and outside using coordination, throwing, catching, rolling and hitting. Create driving courses and challenges and encourage fair play and engagement over outcomes such as winning.