

# Simmonds 1

## Term 6 Curriculum Overview



### English

**What we are doing:**

Daily Phonics sessions to develop the students sounds knowledge.

**How school will do this:**

Within our daily Phonics sessions, students will be taught new sounds and recap previously taught sounds. They will blend sounds to read and spell words and read short captions in storybooks, we will also match pictures to words. Fred the Frog our reading mascot will be awarded to students for their effort and enthusiasm in their Phonics group. We will share a range of stories during ERIC time related to our topic.

We will write a factfile about a sea creature and include adjectives and short sentences to describe our chosen animal.

During ERIC time we will share stories related to our topic 'under the sea' and students will answer simple comprehension questions to show their understanding.

**How you can help at home:**

Share stories with your child, talk about the different characters and what happened in the story.

### Maths

**What we are doing:**

We will be focussing on consolidating number skills and recapping previously taught topics in our maths lessons.

**How school will do this:**

Students will complete a range of practical activities related to real-life situations to develop their number knowledge. We will also recap, time, measure, shape and position and direction through starter tasks

**How you can help at home:**

Count objects around the home, and when you are out. Compare amounts, which has more or less.

### The World Around Me

**What we are doing:**

We are continuing with our topic 'Famous for more than 5 minutes' where we will be learning about the life of David Attenborough and his amazing work with animals. We will also be learning about different animals and creatures that live in the sea and celebrations and festivals that we enjoy as part of 'Summer Fun!'

**How school will do this:**

We will be exploring people who have made significant contributions, including explorers, artists and communicators. These are role models to inspire us with all they have achieved. We will be learning

about their lives and will be completing projects within science and art to further develop our knowledge around this topic.

**How you can help at home:**

Visit places that have sealife creatures such as aquariums or garden centres. Describe the different colours and shapes of fish and other creatures.

**PSHE**



**What we are doing:**

This term, our lessons will be focused on the world I live in, based on the topic 'Money and work'.

**How school will do this:**

Through discussion and activities, students will have opportunities to explore, identify and learn about a range of jobs that people might have and the qualities they might need to do them. Students will identify jobs people do in the wider community that can help in an emergency (fire-fighters, police, ambulance staff, hospital staff), and explain how the community is helped through the work they do. Students will look at different places or situations where money is used to pay for things (e.g. shops, cafés, on the bus/ train), and recognise some different ways to pay for things (e.g. coins, notes, bankcards, online, phone payment). Students will discuss some different ways of keeping money safe and think about why some ways of keeping money safe might be better than others. Students will identify things people might spend money on, such as food, clothes and things we need to help us to live, identifying what is meant by a 'need' and a 'want' in relation to spending money. Students will discuss what it means to save money and why we might do it.

**How you can help at home:**

Have discussions around this topic: encourage your child to think about where we may get money from and for what reasons, e.g. presents from a relative.

**Keywords:**

job; spend; save; need; want

**PE**



**What we are doing:**

This term in PE, students will engage in **Motor Activity Training Program (MATP)** activities designed to develop motor skills, coordination, and physical confidence. Activities include throwing, kicking, striking, and balancing, all adapted to individual needs and abilities for inclusive participation. This will link to activities covered in sports day.

**How school will do this:**

We will deliver MATP through structured, supportive sessions using tailored equipment and clear, consistent routines. Students will work individually or in small groups with staff support, focusing on progress, enjoyment, and success at their own pace within a positive, encouraging environment.

**How you can help at home:**

Play games using throwing, rolling and kicking actions where possible inside and outside!