

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	105 (on roll Jan 2020)	Amount of catch-up premium received per pupil:	£240.00
Total catch-up premium budget:	£25.200		

STRATEGY STATEMENT
<p>This COVID-19 Catch-Up Plan has been compiled taking into consideration the following context:</p> <ul style="list-style-type: none"> • All students at Valence School have an EHCP • All students at Valence School have a physical disability and/or complex medical need • Some students at Valence School have AGP needs and have been isolating since the start of the COVI-19 Pandemic • Many students at Valence School are extremely clinically vulnerable (ECV) and have been shielding as required • All students at Valence School are clinically vulnerable <p>This plan therefore aims to identify those students who have made less than expected progress as a result of the COVID-19 Pandemic and provide support to enable these students to make the necessary progress to reach expected outcomes.</p>

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Below expected attainment because of missed work in identified subjects
B	Below expected attainment in English and Maths because of limited additional support/blended learning
C	Increased anxiety because of leaving the house/mixing with others

ADDITIONAL BARRIERS

External barriers:

D	CEV/AGP students accessing work from home
E	IT/Connection issues preventing/impacting accessibility to live activities
F	Additional cost burden of undertaking remote learning/resources in the home

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Development of MS Teams use across the school	<ul style="list-style-type: none"> All teaching staff using MS Teams to provide 'live' lessons in line with remote learning provision document All teaching staff to use MS Teams to keep and track/mark work that is being provided for remote work All teaching staff to use MS Teams in a consistent way so students/parents are familiar with expectations All HLA staff aware of how to access support documents/work on MS Teams 	<p>Student feedback during lessons/activities</p> <p>Parent Surveys</p> <p>Teachers' meetings and training sessions (sharing good practice)</p> <p>MER – TLLT to monitor as part of the established termly monitoring process</p>	<p>Work with the IT support team to provide guidance for students/parents/staff</p> <p>Carry out parental survey</p> <p>Monitor MS Teams access/usage</p>	TLLT	<p>Ongoing throughout lockdown and during the recovery phase</p> <p>TERMLY during TLLT meetings</p>

Development of IT provision within class/HLA bubbles	<ul style="list-style-type: none"> • All bubbles have access to remote learning hardware/software • All teaching staff have access to remote learning hardware/software • All students can access remote learning activities • All HLA staff aware of how/where to access work 	<p>Staff Feedback & Training (Teachers' Meetings)</p> <p>Student Feedback</p> <p>TLLT analysis/Monitoring</p>	<p>TLLT monitoring</p> <p>Staff Training</p> <p>Parental Survey</p>	MST	End of term 4
Quality of 'live' teaching improved	<ul style="list-style-type: none"> • All sessions delivered as part of the remote learning timetable are of a high standard • All teaching staff are delivering 'live' sessions in line with remote learning plan 	<p>Parental Survey</p> <p>TLLT planning – MER during term 1/2</p> <p>Student feedback</p>	<p>MER reports</p> <p>T&L Governors report</p> <p>Student data</p>	Pathway Leads	Term 4
Monitoring, Evaluation & Review (MER) adapted.	<ul style="list-style-type: none"> • MER process includes monitoring of remote learning activities 	<p>TLLT analysis/needs</p> <p>Governor Monitoring (T&L committee)</p>	<p>MER process</p> <p>T&L Governors report</p>	TLLT	Ongoing

Resources for online learning/assessment improved	<ul style="list-style-type: none"> Additional resources purchased to support remote learning/assessment HLA staff have access to online activities to support learning 	Teacher workload support Student engagement/completed work	Evidence for Learning - use increased Star/Keller/H1 classes using EL Increase in number of parents signed up to the EL portal and accessing their child's work	VM/TL	Term 5
Increased training for staff in relation to mental health and wellbeing activities	<ul style="list-style-type: none"> Staff training delivered to support mental health and wellbeing 	Staff feedback (team meetings/group supervisions)	Term 5/6 training schedule circulated prior to Easter to include wellbeing sessions and training on how to support students	LKA	End of term 4
Total budgeted cost:					£6,250.00
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Increase in counselling services for students that are struggling.	<ul style="list-style-type: none"> School counsellor sessions increased (1 extra day a week provided) 	Increased concerns (safeguarding meetings) Teacher identification	Students identified using safeguarding data Senior member of staff to meet with school counsellor	LKA	Term 4

Targeted intervention in English and Maths	<ul style="list-style-type: none"> 1:1 and small group interventions take place during term 5&6 HLA staff aware of Catch-Up activities/targets Additional resources to support work purchased Pupil data shows closure of performance gaps identified in term 2 	<p>Data report (term 2 pupil progress)</p> <p>Pupils progress meetings (staff meeting with pathway leads – term 3)</p> <p>Teacher Reports</p>	<p>Recruit additional 'supply' staff to enable teacher release</p> <p>1:1 Interventions planned in relation to work missed (PL to meet with staff)</p> <p>Adopt flexible timetable during term 5 & 6 (COVID allowing) to enable staff to deliver small block of intensive work to selected classes/students</p>	MST	Term 5/6
Catch up activities and increased access to subject specialists for students that have missed vital work	<ul style="list-style-type: none"> Teaching staff released to provide catch up activities where work has been missed. All secondary students have access to a subject specialist during term 5 & 6 	<p>Pupil Data (secondary)</p> <p>Pupil Progress meetings</p> <p>Pathway Analysis (Term 2)</p>	<p>Adopt flexible timetable during term 5 & 6 (COVID allowing) to enable staff to deliver small block of intensive work to selected classes/students</p> <p>New staff required for September 2021 appointed early to provide 'overstaffing' and enable small group work to be delivered during term 5&6</p>	MST	Term 5/6
Additional keeping in touch (KIT) activities for those requiring support	<ul style="list-style-type: none"> Support Staff identified to carry out additional KIT communication. All students that are working remotely to be contacted weekly by teaching staff or identified support staff 	<p>Attendance Data</p> <p>MS Teams engagement data</p> <p>Safeguarding Meetings</p>	<p>SLT to monitor attendance data</p> <p>TLLT to monitor engagement data</p> <p>Teachers Meetings' used to identify students that are not involved in lessons.</p>	TLLT	Term 4/5/6

Equipment to support learning provided to those in need	<ul style="list-style-type: none"> Equipment sent home to those requiring extra resources Vouchers sent to those students experiencing additional printing costs 	Remote Learning Survey Teacher Monitoring	<p>Remote Learning Survey results analysis by SLT – Information provided in COVID weekly bulletin</p> <p>Pupil Premium Student engagement monitored. KIT calls to ask about equipment/resources</p>	TLLT	Term 4
IT support provided to those in need	<ul style="list-style-type: none"> IT team support all students/parents that cannot access work/resources 	MS Teams engagement data Teacher Analysis/Meetings	Teaching Staff to identify needs	MST	Ongoing
Total budgeted cost:					£11,500.00
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Increased provision of PPE and hand washing stations	<ul style="list-style-type: none"> Additional sinks installed in Cedars (teaching area) PPE available to all staff at identified hygiene stations 	Staff Supervision Team Meetings	<p>Member of staff identified to monitor usage/order supplies</p> <p>Site Team to assess possible sink locations and produce feasibility/proposals</p> <p>Additional work to be carried out at weekends to avoid bubble disruptions</p>	LKA	<p>Sinks – term 3</p> <p>PPE – Ongoing</p>

Virtual assemblies maintained/class social activities increased	<ul style="list-style-type: none"> Programme for all three pathways includes weekly pathway assembly as well as 'meet up' activity in addition to the whole school assembly (minimum of 20 additional sessions per class) 	Teachers' Meetings Staff Training Best Practice Guidance	<p>Member of TLLT to oversee programme</p> <p>Pathway leads to quality control individual pathway meetings</p> <p>Student feedback gained during term 4</p>	MST	Ongoing
Friday training activities to include wellbeing support for staff	<ul style="list-style-type: none"> Term 5 & 6 Friday programme includes minimum of three wellbeing sessions to support staff 	Staff Supervision Staff Survey	<p>Outside agency approached to deliver training</p> <p>Member of SLT to oversee Friday sessions/review supervision feedback</p>	MST/LKA	Term 4
Total budgeted cost:					£7,450.00

ADDITIONAL INFORMATION

The following was used to compile the catch-up plan:

- Pupil Data (baseline & term 2 data drop)
- Pupil Progress meetings (start of term 3 2021)
- MER (term 1 & 3)
- TLLT Analysis and Data reports
- Attendance Data
- Safeguarding Meetings
- COVID-19 planning group meetings (review of national & local guidance)
- Student Feedback – Term 2 2020
- Parental Survey – Term 3 2021
- Parent emails
- Teacher's Meetings