

Pupil premium strategy statement – Valence School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy and how we intend to spend the funding in this academic year.

School overview

Detail	Data
Number of pupils in school	107
Proportion (%) of pupil premium eligible pupils	25%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2022-23
Date this statement was published	21 st October 2022
Date on which it will be reviewed	7 th October 2023
Statement authorised by	Matt Strange
Pupil premium lead	Matt Strange
Governor / Trustee lead	Mark Roberts

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£31,340
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£31,340

Part A: Pupil premium strategy plan

Statement of intent

At Valence School, we are committed to supporting all students to help them fulfil their potential. We believe that every child should have equal opportunity and access to a high-quality education, regardless of their background. We have high expectations of all our students and are determined to foster positive, passionate, independent, resilient, and respectful learners. We understand that disadvantaged learners can require more support to achieve results in line with other children. We are dedicated to meeting the pastoral, social, and academic needs of our Pupil Premium students, in order to reduce the gap in attainment. We understand the barriers to their learning and relentlessly encourage them to overcome these barriers.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Physical disability and complex medical needs.
2	Access to reading/maths activities daily – especially for those students in KS3 and beyond.
3	Access to a consistent approach from support staff with regards to pre-formal and semi-formal learning and targeted work within this.
4	Access and inclusion within citizenship activities, charitable events, trips, and whole school celebrations.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil Premium students to have improved progress across the curriculum, in particular the core subjects. Pupil Premium students will receive priority marking, praise, and feedback, as well as	Students to be on track to make good progress across the curriculum, in particular the core subjects.

extra resources where appropriate, to help them make excellent progress.	
Pupil Premium students to have access to extra reading and maths activities in addition to English and Maths lessons.	Access to extra ERIC and numeracy activities to further improve progress in English and Maths.
Pupil Premium students to receive quality learning opportunities within their pre-formal or semi-formal learning pathways.	Students to be on track to make good progress in the pre-formal or semi-formal learning pathways.
Pupil Premium students to access and be fully included in citizenship activities, charitable events, trips, and whole school celebrations.	Students to deepen their knowledge and experience of citizenship activities, charitable events, and whole school celebrations.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £25,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Recruitment of extra support staff in lessons	Extra staff required in lessons to support students with their learning and care requirements.	1, 3
Online platforms	Purchase of online platforms for a range of subjects (Doodle Maths, Busy things, and Ed Shed) offer more variety to teaching and allow students to continue with their learning outside the classroom. Where students have missed lessons, the online platforms allow them to catch up on their learning.	1, 2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £5,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading TA	The addition of a Reading TA allows pupils to receive targeted high-quality teaching from a specialist. More time is being spent on providing an individual resource for pupils to further support their learning both inside and outside the classroom.	2,3
ERIC Time	The implementation of ERIC time allows for extra reading intervention throughout the day.	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Trips	Staff ensure that Pupil Premium students have the opportunity to access school trips and events.	4

Total budgeted cost: £31,000