

# SUBJECT ON A PAGE

# PSHE

At Valence School, we believe that PSHE helps keep children and young people safe, mentally and physically healthy, and prepared for life beyond Valence.



## Intent- we aim to...



Deliver an engaging and enriching spiral curriculum which enables our students to play an active, positive and successful role in today's diverse society.



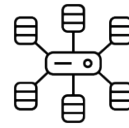
Build our students confidence so they have high aspirations and a belief in themselves, enabling them to fulfil their potential.



Provide our students with the knowledge and understanding of the factors which will affect their world.



Educate our students to have the skills, attributes and strategies to deal with the factors which will affect their world.



Develop our students' understanding and appreciation of the capabilities and opportunities PSHE education offers to enable independence.



Support our students' understanding of inclusion and equality of opportunity, via the Protected Characteristics, British Values, and our Valence values.



Encourage our students to be passionate about their PSHE curriculum and adept at speaking to others about their knowledge.

## Implementation- How do we achieve our aims?

### Lessons

Our lessons are planned into meaningful topics, across the three core PSHE themes. Lessons include discussions, role plays, scenarios, research tasks, theory and evidence-based presentations and activities. Lessons are bespoke to meet the current needs of the class, exploiting cross-curricular links to enhance durable learning.

### Key Vocabulary

Lessons include key words, building a rich vocabulary to develop a confident understanding, appropriate for the age, stage and needs of our students, equipping them for confident independence and confident communication.

### Communication

Lessons include a range of teaching strategies and mediums to include opportunities for both discussion and written/digital experiences which encourage communication. Lessons also build students' self-confidence by offering opportunities to practise confident communication.

### Assessment

Baseline assessment and assessment for learning is planned into each lesson to provide students with immediate feedback, as well as opportunities for peer and self-assessment, thus supporting teachers to continually evaluate and assess progress, to inform future planning.



## Impact- How will we know we achieved our aims?



Our students are engaged and enthusiastic about their learning journey, able to reflect on its implications in their lives.



Our students will have an awareness of today's diverse society, and the risks and opportunities that might impact their lives in the future.



Our students know the importance and relevance that the PSHE curriculum has across their learning and their whole lives, not just in current, isolated PSHE lessons.



Students know how to keep safe, how to keep mentally and physically healthy, and feel prepared for life beyond Valence.



As critical thinkers, students are able to understand how to make informed and appropriate choices in the future, knowing how and when to seek support.



Students are respectful, responsible, confident and well informed citizens (in both the online and offline world).



Students take pride in themselves and their work by contributing, creating and collaborating in their lessons and in the community, and are aspirational about their future.