



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Hiring a specialist swimming coach to assist the swim program with children with a range of physical and cognitive needs. This member of staff was hired to deliver CPD to staff, assist with the core program being delivered by full-time staff and support the development of the lessons being delivered.	Increased the provision provided and the quality of the experiences the students received resulting in improved participation and learning outcomes in the pool	In light of the lack of swim specialist provision available, this was essential at this time to provide the correct swim experience for the students. Moving forward, the staff working with this specialist have learned a lot of new skills and can now lead their own sessions.
Sailing lessons, off site for students to broaden their curriculum and life experiences.	Students have accessed a new activity in a new setting to learn new skills and achieve a qualification.	This was a very positive experience for the students and the parents too. We will be continuing this in the coming academic year and building on the experience.
CPD for lifesaving to ensure all staff delivering the swim program were doing so safely.	Improved confidence of staff and improved health and safety when delivering the swim program.	Pool CPD is an essential part of the program delivery and will continue into the next academic year.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Students to have improved water confidence and swimming ability via activities that promote strength, floating, dexterity, and kicking actions linked to their relevant swim assessment levels.</p> <p>Increase the range of activities on offer for the students across the curriculum that meet their specific physical needs. To increase the variety of extracurricular opportunities available across the year for the pupils to help increase engagement and exposure to new activities. To allow the students to be involved in more competitive opportunities both within school and when engaging with the local community.</p>	<p>Impacts the students as they will have improved learning opportunities with the correct support. Empowers the staff to deliver better quality lessons in the pool.</p> <p>All students across all pathways with the cognitive ability and fine motor control will benefit from experiencing the new equipment and activities providing more opportunities to demonstrate their success criteria for their assessment targets. More opportunities for ECA clubs and competitive opportunities in house competitions and come try events hosted on site.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and Sport.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The participation and engagement rate for all students across the primary school will increase leading to higher levels of progress across the primary school for swimming lessons.</p> <p>New activities incorporated into the curriculum and extracurricular opportunities to meet the interests of a wider range of students and provide opportunities for assessment in key curriculum areas where it may have previously been challenging to demonstrate progress against learning outcomes.</p>	<p>£700 for a range of learning support, therapy support and toys to help facilitate the students learning.</p> <p>£3300 for a range of sporting equipment including, Indoor Archery, Short Golf, Kin ball, Floor mats, Cornhole set, Table Cricket set.</p>

<p>To provide a new PE related pathway in the curriculum that can lead to qualifications and careers in later life.</p> <p>With the new E-Sports facility we will broaden the curriculum and extracurricular and competition elements of the school experience. To also provide an opportunity to compete against schools nationally and internationally for the first time.</p>	<p>All primary students by providing opportunities to develop interpersonal skills, demonstrate knowledge and understanding towards lots of elements of the PE curriculum also allows students to compete on a “level playing field” against schools outside of the PMLD setting both locally and internationally.</p>	<p>Key indicator 2: The profile of PE is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All students will be able to access competitive sport related opportunities in a fun safe and accessible environment.</p> <p>To get buy in from parents to get 100% response for engagement and support for student involvement.</p> <p>To provide taster sessions to primary each term for esports exposure and introduce new games.</p> <p>To provide an ECA for E-Sports throughout the year to create an E-Sports team.</p>	<p>£4600 for a complete E-sports suite to cater for up to 18 students in one sitting.</p>
<p>CPD training for staff specific to the setting worked in. Both Aqua Therapy and water based training, and sport specific training for disability sports.</p>	<p>All staff and volunteers that access the training will be empowered with the necessary skills and knowledge to provide a higher quality learning experience in both the swimming pool and PE lessons.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and Sport.</p>	<p>Staff working with the complex needs of the students in their care can better prepare for positive experiences and increase likelihood of progress being made. This will transpire into more students taking up ECA opportunities and external competitive opportunities due to the quality of exposure in the curriculum.</p>	<p>£3000 for pool based training and sport specific CPD for PE staff.</p>
<p>External sporting experiences both competitive and non-competitive providing</p>	<p>Primary students from across the age range will have access to external experiences including indoor skiing, cyclopark, National Junior Games residential trip, Sailing and golf.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increasing the competitive opportunities for the students on offer and therefore the percentage of children that are accessing</p>	<p>£4,400 for travel, boarding, equipment hire and additional trip expenses.</p>

opportunities beyond the school based curriculum.

competitive sport. Also broadening the activities on offer beyond the school site to raise the profile of PE in the school and the school in the local area and beyond. Finally, contributing to the duration of physical activity on offer each term during the academic year.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	10%	Due to the complex needs of our students, our primary focus is that all primary students access regular swimming lessons. With the exception of 3 students who cannot swim on medical grounds, all students have participated throughout the year. Of that group of students building water confidence, developing basic swimming techniques with the use of swimming aids has been delivered throughout the year. Of this group there are a large number of students at risk of aspiration so cannot get their face in the water and another large proportion who do not have motor control so cannot use their limbs effectively. Those that can are working towards swimming independently but only a couple of students at this age group currently strong enough to manage 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10%	Of the current cohort of year 6 students, we have approximately 30% who can demonstrate an alternating kick on both their front (supported) and their back (supported) With mechanical guidance, some of these students can show a butterfly type kick too but only approximately 10% of students that can do this unsupported. Due to the complexity of the Breastroke movement and the restrictions many students have with their hips, this is not something that is possible with the students in our care.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	<p>All students carry out a water rescue section of work where they learn about water hazards, how to recognize them and respond if they find themselves in one.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>For 2023-24 money was spent for this purpose to help start the process and upskill the staff to allow for the funds to be spent elsewhere in the curriculum in following years.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>In 2023-24 the specialist swim coach for students with physical needs provided guidance and support to staff. In 2024-25 CPD has been included in the budget to further enhance the PE staff and support staff knowledge.</p>

Signed off by:

Head Teacher:	<i>Matt Strange</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ryan Beasant</i>
Governor:	<i>Mark Roberts</i>
Date:	23 rd July 2024