

## Pupil premium strategy statement – Valence School

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

### School overview

Detail	Data
Number of pupils in school	131
Proportion (%) of pupil premium eligible pupils	31%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended – you must still publish an updated statement each academic year</b> )	2024-25
Date this statement was published	15 <sup>th</sup> October 2024
Date on which it will be reviewed	20 <sup>th</sup> October 2025
Statement authorised by	Matt Strange
Pupil premium lead	Katie Gibson
Governor / Trustee lead	Mark Roberts

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£35,180
Pupil premium funding carried forward from previous years ( <i>enter £0 if not applicable</i> )	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£35,180

# Part A: Pupil premium strategy plan

## Statement of intent

At Valence School, we are committed to supporting all students to help them fulfil their potential. We believe that every child should have equal opportunity and access to a high-quality education, regardless of their background. We have high expectations of all our students and are determined to foster positive, passionate, independent, resilient, and respectful learners. We understand that disadvantaged learners can require more support to achieve results in line with other children. We are dedicated to meeting the pastoral, social, and academic needs of our Pupil Premium students, in order to reduce the gap in attainment. We understand the barriers to their learning and relentlessly encourage them to overcome these barriers.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Physical disability and complex medical needs.
2	Access to reading/maths activities daily – especially for those students in KS3 and beyond.
3	Access to a consistent approach from support staff with regards to pre-formal and semi-formal learning and targeted work within this.
4	Access and inclusion within citizenship activities, charitable events, trips, and whole school celebrations.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil Premium students to have improved progress across the curriculum, in particular the core subjects. The lesson plan template has been re-designed to ensure that Pupil Premium students are a priority. Pupil Premium students will receive priority marking, praise, and	Students to be on track to make good progress across the curriculum, in particular the core subjects.

feedback, as well as extra resources where appropriate, to help them make excellent progress.	
Pupil Premium students to have access to extra reading and maths activities in addition to English and Maths lessons.	Access to extra reading and numeracy activities to further improve progress in English and Maths.
Pupil Premium students to receive quality learning opportunities within their pre-formal or semi-formal learning pathways.	Students to be on track to make good progress in the pre-formal or semi-formal learning pathways.
Pupil Premium students to access and be fully included in citizenship activities, charitable events, trips, and whole school celebrations.	Students to deepen their knowledge and experience of citizenship activities, charitable events, and whole school celebrations.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £25,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Online platforms	Purchase of online platforms for a range of subjects (Language Nut, Sparx Maths, Doodle Maths, Busy things, and Ed Shed) offer more variety to teaching and allow students to continue with their learning outside the classroom. Where students have missed lessons, the online platforms allow them to catch up on their learning.	1, 2
CPD session	CPD session to all teaching staff (led by the Assistant Principals for curriculum) on the importance of making Pupil Premium students a priority in the classroom. Educational research and strategies were shared with staff.	3

**Targeted academic support (for example, tutoring, one-to-one support, structured interventions)**

Budgeted cost: £0

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Booster Block	The implementation of Booster block allows for extra reading intervention throughout the day.	2
Volunteering	Some of the older Hawking students have been volunteering as part of their timetable and support some of the younger Pupil Premium students in their lessons.	2

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £5,000

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Attendance work	Implementation of attendance policy and introduction of lesson registers allows for the monitoring of students' attendance. Strategies have been implemented to support Pupil Premium students with improving their attendance to school where it is of concern.	1, 2, 3, 4
Trips & Arts Days	Staff ensure that Pupil Premium students have the opportunity to access school trips and events.	4

**Total budgeted cost: £30,000**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

In the academic year 2023-24, 24 of the students at Valence School were Pupil Premium. Overall, our Pupil Premium students made good progress, as 52% of students achieved their target grades in nearly all subjects. Students undertook assessments in a range of subjects and some students undertook GCSE exams and Entry Level qualifications. One student achieved a GCSE in English Literature and Art, and an Entry Level qualification in computing. Another student completed an Entry Level in Maths. In the academic year 2023/24, the KS4 disadvantage gap index decreased slightly to 3.92, and at Valence School, the performance of Pupil Premium students was in line with their non-disadvantaged peers. The implementation of ERIC time has been particularly successful as a strategy to promote reading every day, and the use of a reading teaching assistant to work with Pupil Premium students has also been very effective. Furthermore, the purchase of online platforms has allowed students to access learning at home and catch up on missed lessons. In the academic year 2023-24, we ran several trips and extra-curricular opportunities and we ensured that our Pupil Premium students were able to take part in these, to enrich their cultural capital. We will continue with these strategies in the next academic year. Next year, we intend to do some more focused work on attendance to school, as we realise that this is a challenge for our students, and we need to support them with improving this. Moreover, the Assistant Principals for curriculum will run CPD sessions on strategies to support Pupil Premium students specifically in the classroom. Finally, we will look at next year's timetable to identify opportunities for our older students to volunteer in lessons to support Pupil Premium students.