



Valence Ethos:

Respect, Resilience, Independence, Passionate, Positivity

This is promoted through assemblies, whole school events, competitions, the student council, and the curriculum.

PSHE

Democracy, the Rule of Law, Individual Liberty, Mutual Respect, and Tolerance for those with different faiths and beliefs are promoted in all learning

EQUALS

Students learn about protected characteristics, and they are taught the importance of Respect, Tolerance, and Individual Liberty. Students are encouraged to make their own choices, take responsibility for their actions, and understand the consequences of these. They learn how to listen carefully and discuss an issue in a calm way, even if they disagree.

British Values:

'I Really Do Matter'

Individual Liberty Rule of Law, Democracy, Mutual Respect and Tolerance

EYFS

Students are encouraged to be tolerant and respectful of the beliefs of others. They learn about how democracy works through turn taking and 'voting' for different activities.

Primary

We highlight the importance of being respectful to peers and staff, and we encourage expressions of moral insight and good behaviour. We promote measures to prevent discrimination, and we help pupils to develop personal qualities, which are valued in a civilised society. We encourage students to take responsibility for their own actions.

Keller

Students are encouraged to listen to, respect, and accept each other.

Cooking

Students learn about ingredients from around the world and traditional dishes from different cultures and religions.

Humanities

Students learn about British history, major religions, different cultures, and the wider world.

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Maths

Students learn different rules to apply
when solving mathematical problems.
They are encouraged to share ideas
and be respectful of one another
when providing peer feedback.

Science

Teamwork is promoted during practical
sessions and peer support, and the
importance of listening, respect, and
tolerance of differences are promoted
during class discussions. Students also
learn about respectful relationships,
e.g. reproduction, menstrual cycle,
fertility and contraception. Students are
taught about science lab rules and safe
practices of working, and there are
ethical discussions during specific topics
e.g. Embryonic Screening and Genetic
Engineering.

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Art & Design

We focus on kindness and empathy
when discussing other student's
work. We build a 'safe' and respectful
environment for constructive
criticism to help each other improve,
without negative judgement.

Computing

Students learn to work as a team and
respect each other's work. They are
required to gain feedback from other
students to help improve their work.
Students learn about a variety of laws, to
ensure they are healthy and safe. Students
are taught the need for secure passwords,
the right to privacy, and the impact of
plagiarism. We explore issues of online
safety, identifying the positive and
negative aspects of social media.

MFL

Students are taught the importance of having respect, tolerance,
and understanding for different cultures. Students learn about
the laws of different countries. They often present their work to
the class and provide feedback in a supportive way.

PE & Swim

In PE and Swim, **Individual Liberty** is encouraged by allowing students to make choices about their participation and take responsibility for their personal development. **Rule of Law** is reinforced through clear expectations, ensuring fair play and respect for rules in all activities.

Democracy is promoted by giving students opportunities to express their opinions, such as selecting team captains or contributing to lesson feedback. **Mutual Respect** is fostered through teamwork, sportsmanship, and celebrating each other's achievements, while **Tolerance** is developed by encouraging inclusivity and appreciation of different abilities, backgrounds, and perspectives in sport.

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Music & Expressive Arts

In Music and Expressive Arts, **Individual Liberty** is promoted by encouraging learners to show imagination and creativity in their work. **Mutual Respect** is encouraged in class discussions. Learners can appreciate the differences in their own musical tastes, their classmates, and the wider world. **Tolerance** is developed through learning about music genres from different cultures. **Democracy** is promoted, as learners make decisions together when creating music. **The Rule of Law** is reinforced through learning about rules for using equipment and instruments.

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Individual Liberty, Rule of Law, Democracy, Mutual Respect and Tolerance

Independence

Learning blocks actively promote the fundamental British values of **Democracy**, the **Rule of Law**, **Individual Liberty**, **Mutual Respect**, and **Tolerance** for those with different faiths and beliefs. By integrating these values into the curriculum, students are taught the importance of participating in democratic processes, understanding and abiding by laws, exercising their rights and freedoms responsibly, and fostering an inclusive and respectful society. Students are actively involved in creating their own ethos and rules for Independence learning blocks.

