Remote Learning at Valence School

(COVID 19 - Updated Jan 2021)

Every student across the Learning Pathways (Star, Keller,



Simmonds and Hawking) have access to remote learning activities, resources and lessons via MS Teams. All students are provided with a weekly blended learning schedule that falls in line with the whole school timetable. This hybrid approach allows students who are learning from home to access the same live lessons as those attending school. The timetables are bespoke for each class and are designed with the needs of individual students in mind. Whole school and pathway specific assemblies are held on a weekly basis, providing a wonderful opportunity for students to join virtually as a community. In addition, whole school events such as the Shakespeare Schools Festival, World Book Day and seasonal celebrations have also been held virtually for all students to enjoy.

An example of a blended learning timetable:

Period	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 9:00-10:00	Whole School Assembly Live on Teams starting at 09:45	Tutor Time Preparing for the day & physical management exercises	Science Pat Coleman	Humanities Laura Barrett Live lesson on Tearns	9:15-10:00 MFL Beverley Rodwell Live lesson on Teams
Break 10:00- 10:30					
Period 2 10:30-11:30	Mathematics Eden Eady Live lesson on Teams	Computing Kirsty McIntosh Live lesson on Teams	Humanities Tim Longthorne Live lesson on Teams	Art Suzanne Bridge Live lesson on Teams	20:45-22:30 Science Pat Coleman Live lesson on Teams
Period 3 11:30-12:30	English Vanessa Murray	English Vanessa Murray Live lesson on Teams	DT Richard Buss Live lesson on Teams	Art Suzanne Bridge	Mathematics Eden Eady
Lunch 12:30- 13:45					
ERIC time 13:45-14:00	Keep your yellow Reading Record up to date and complete quizzes on Accelerated Reader: https://ukhostedsa.renleam.co.uk/s2sssss/default.aspx				
Period 4 14:00-15:00	Music Claire Gjaci Live lesson on Teams	PE Jordan Smith/lan Hayward Live lesson on Teams	Cooking Jo Quigley	Mathematics Eden Eady Live lesson on Teams	Homework/Physical Management
Period 5 15:00-16:00	Homework/Physical Management	PE Jordan Smith/Ian Hayward	15:00-15:15 Hawking Pathway Assembly	Homework/Physical Management	Homework/Physical Management

Live lessons on MS Teams are highlighted in yellow. If the lesson isn't live students receive an email from their subject teacher at the start of the day explaining the independent work they are required to complete for that lesson.

Most written work is completed and saved in the student's class or subject area on Teams, so that both the student and teacher have immediate access to the work. Where students are unable to access MS Teams resources have been emailed or posted home for students to complete. In Simmonds 1,2 and 3 Evidence for Learning has been used to share work completed at home with their class teacher.

In addition, due to the very individualised nature of the EYFS and ImPACTS curriculum, Star and Keller students who are working remotely have a 1:1 session with their class teacher and parent to review and set weekly targets.

An example of Star and Keller MS Teams activities:

Day	Time	Session
Monday	9.45am	Whole school assembly
	10:30am	PE – stretches with Ian
	2:00pm	Story time with Andy
Tuesday	10:30am	PE – stretches and fine motor skills with Ian
	2:00pm	Games with Jenny
Wednesday	10:30am	PE – stretches with Ian
	2:00pm	Story time with Eliza
Thursday	10:30am	PE – movement exercises with Ian
	2:00pm	Circle time/Show and Tell with Eliza
Friday	10:30am	PE – stretches with Ian

Who to contact for support:

Star Class/Keller Classes	Zena Belton zbelton@valence.kent.sch.uk	
Simmonds Classes	Tim Longthorne	
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Hawking Classes	Vanessa Murray	
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